



## Service Learning Projects

**Habitat Restoration Intern** - Students will remove non-native plant species from the restoration area, and plant native species in their place. Nine monthly three hour visits (27 hours) or more if required/desired.

**Compost Learning Lab Intern** – Students will maintain the compost bins. They will monitor the piles, keep track of turning frequency and dates, temperature, moisture, volume, weather and make general observations (odors, signs of animal activity, etc.). At the conclusion of the project, they will submit a final report detailing what they have learned. Approximate time commitment: Weekly one hour visits for the duration of service.

**Butterfly House Docent Intern** - Students spend time in our Butterfly House teaching others about these important animals. Butterfly House Docents help monitor the butterfly house, greet the public, provide casual interpretation, clarify rules and answer questions. Interns will record the number (and age) of visitors during their shift, and at the end of their project submit a final report detailing what they have learned. Approximate time commitment: three hours per month or more if desired, during butterfly season (May through October).

**Museum Docent Intern** - Museum docents staff the front desk, greet visitors, and provide information at the ENC's new state-of-the-art learning facility. Training includes an overview of frequently asked questions, a description of the new building's sustainability features, and a brief narrative of the ENC's history and current programs. Interns will record the number (and age) of visitors during their shift, and at the end of their project submit a final report detailing what they have learned, which will include a qualitative narrative detailing the activities and interests of visitors. Approximate commitment: Weekly 4 hour shifts for the duration of service.

**Springtime Wildflower Survey** – Students will monitor the wildflower population during the spring. They will record each plant's common name, scientific name, blooming status, and location. Interns will submit weekly reports that the ENC will use for submission to the Theodore Payne Wildflower Hotline. Approximate time commitment: Weekly one hour (or more) visits for the duration of service, February through May.

**Home School Teaching Assistant** - Wednesdays 1 or 1:30 until 3:30 - 2 students will assist Meghan Lockwood in teaching a weekly homeschool class. Students will help set-up and clean-up materials, assist with group management and even have the opportunity to teach a lesson of their own design. Subject of class varies from month to month.

**Retail Sales Intern** – Students will assist our store manager with merchandising, marketing and selling products in the ENC's gift shop, "Nature's Gifts".

**Marketing/PR intern** – Student will assist our Director of Education with marketing our educational programs. Duties may include social media research and monitoring, media list development, research projects, making phone calls and writing press releases. Administrative duties like preparing mailings, data entry and faxing may also be required. Excellent English written/communication skills required. Please submit a writing sample.